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HOLIDAYS’ HOMEWORK

CLASS – 7th

**Computer**

1) Learn and write the question and answers of Chapter-1 (Introduction to java script)

 2) Make a chart on HTML tags

3) Write a program to show the information on living things with the use of HTML on notepad

**Science**

 1) Learn and write the question and answers of Chapter-1 [Nutrition in plants]

(2) Scrap book- Write about Autotrophic, Heterotrophic, Parasitic, Symbiotic Nutrition also cite the examples with the help of pictures.

(3) Make a chart on the topic- Differences in different types of thermometer with diagram.

**Social Science**

**Notebook work:**

1) Write and learn the question answers of chapter-1st of Geography (Our Environment) and chapter 1st of history (when, where and how? )

Scrapbook work:

1) Explain the environment, living components (biotic) and non-living components (abiotic) along with examples and pictures.

2) Explain Natural environment and human environment with the help of examples and pictures.

3) Write down the 5 points each about the historical, monuments & buildings with pictures; Brihadisvara Temple, Red fort, Agra fort, Sun temple, Jama Masjid and Taj Mahal.

**Chart work:**

1) Design a poster to create awareness about sustainable development. Draw or stick pictures to show the steps that an individual can undertake towards sustainability.

2) You have learnt that biographies and autobiographies are an important source of medieval history. Write an autobiography. You may include aspects about your family, friends, school, interests, hobbies or an interesting anecdote.

NOTE: Anecdote meaning: a short or interesting story about a real incident or person

**English**

Convert the verbs given in the brackets into the appropriate tenses.

1.) A Woman went to a greengrocer’s shop and\_\_\_\_\_\_ (point) at a pumpkin\_\_\_\_(be). That the biggest pumpkin you\_\_\_\_(have)? she asked. "No, madam, "the greengrocer \_\_\_\_(say). He went into the back of his shop and\_\_\_\_ (blow) the pumpkin up with a cycle pump. He\_\_\_\_(return) to the shop and gave it to her. "That's much better”. She said, “I\_\_\_\_ (take) the other one also”.

Q.2) Frame the sentences in different tenses. Using the subject and verbs given below.

1.) The monkey/climb tree

2.) She/play chess

3.) We/drink coffee

4.) I/win the match

5.) My sister/drive a car

3.) Prepare a Chart. Write the structure of the tenses with examples.

**हिंदी**

प्रश्न:1 भाषा किसे कहते हैं? मौखिक व लिखित भाषा में अंतर स्पष्ट कीजिए।

प्रश्न:2 राजभाषा किसे कहते हैं? हिंदी को राजभाषा के रूप में मान्यता कब प्रदान की गई?

प्रश्न:3 भाषा और बोली में अंतर स्पष्ट कीजिए।

प्रश्न:4 लिपि किसे कहते हैं? किन्ही चार भाषाओं की लिपियों के नाम लिखिए।

प्रश्न:5 व्याकरण किसे कहते हैं ? व्याकरण के अंगों के नाम लिखिए।

प्रश्न:6 वर्ण किसे कहते हैं? स्वर व व्यंजन वर्णों को उदाहरण सहित परिभाषित कीजिए।

प्रश्न:7 वर्णमाला किसे कहते हैं?

प्रश्न:8 वर्ण विच्छेद किसे कहते हैं? अपने परिवार के चार पांच सदस्यों के नाम का वर्ण विच्छेद कीजिए।

प्रश्न:9 संयुक्त द्वित्व व ‘र ’ व्यंजन के संयुक्त रूप को उदाहरण सहित परिभाषित कीजिए।

प्रश्न:10 गतिविधि : संधि की परिभाषा व उसके भेद को एक चार्ट में दर्शाइए।

 नोट:उपर्युक्त सभी प्रश्न - उत्तर दो - दो बार लिखें।

**MATHEMATICS**

 ‘The best way to learn mathematics is to do mathematics.’ - Paul Halmos

It’s time for your summer vacations….. It’s time for enjoyment but do remember that your study must not go for any vacation. So keep in touch of your studies also and must complete your holiday’s homework. Do complete your fair notebook.



